AN INTEGRATED BEHAVIOR CORE

WITHIN AN MTSS FRAMEWORK

OBJECTIVES

- Participants will learn about behavior core support, including social emotional learning (SEL) and positive behavioral interventions and supports (PBIS).
- Participants will learn about social-emotional learning and restorative practices and how they can fit into behavior core support.
- Participants will understand core behavior support requires an integrated approach and one program or framework may not be sufficient.
- Participants will gain knowledge on how to develop and integrated behavior core.

ESSENTIAL ELEMENTS OF A STRONG CORE WITHIN AN MTSS

- Assessment
- Curriculum and instructional frameworks
- Data-based Problem-solving

WHY IS A BEHAVIOR CORE IMPORTANT?

Lots of local and national evidence

Supports common beliefs that are critical to a multi-tiered system of support

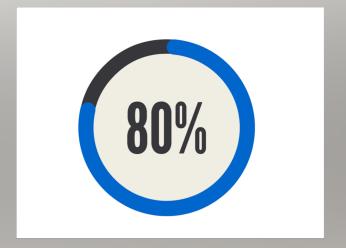
Tiered behavior support results in increased instructional time for students

All students are valuable and deserve respect

ANALYSIS OF CORE

Effectiveness

- Data
- Systems
- Practices



CORE SYSTEMS

- Equitable Office and Classroom Discipline
 Procedures
- Clear Behavioral Expectations in all settings
- MTSS Core School Team/SIT
- PLC Analysis of Classroom Discipline Data
- SEL Competencies
- Scheduled SEL Instruction



CORE PRACTICES



SEL Evidence Based Curriculum



Positive interactions at min. 4:1



Strong adult core behavior practices (Adult Routines)



Integrated SEL, Behavior and Academic practices



Culturally Proficient Strategies



Defined data evaluation plan (student & adult outcomes)

CORE DATA EVALUATION

Outcome Data

- Early Warning System
- Office Discipline Referrals
- Attendance
- Academics

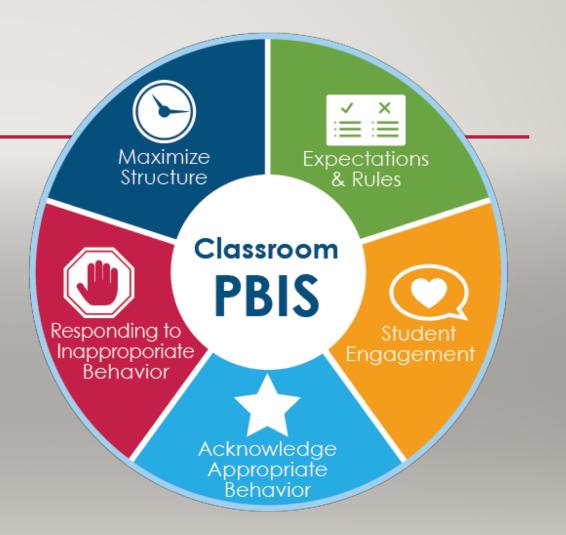
Implementation Data

- Teacher fidelity checks
- FAM-S
- SHAPE

Additional Data

- Student Survey
- Parent Survey
- Classroom discipline data
- **SEL** screener

POSITIVE BEHAVIOR INTERVENTION AND SUPPORT



SOCIAL EMOTIONAL LEARNING

